



Educator (Food Tech) Position Information Pack

Position Title: Educator - Food Technology
Classification: Teaching Staff
Commencing: Term 1, 2027
Employment Fraction: 0.6 FTE
Reports To: Head of Senior Campus

About Ngutu College

Ngutu College is an independent, not-for-profit, college based in Woodville North. Learning programs acknowledge and engage the individuality of all children and young people in an experiential environment in which Aboriginal knowledges are seamlessly integrated with the formal curriculum. At Ngutu, we provide options and opportunities for Children and young people to achieve success through positive academic, vocational and community outcomes. Ngutu College operates with Aboriginal Cultures as its 'soul', Young People as its 'heart', and the Arts as its 'backbone'. We welcome you to join the Ngutu College staff team to support our Children and young people as they participate in a myriad of learning pathways.

Vision

To redesign schooling to be genuinely equitable, culturally informed, and authentically child-centred.

Mission

Ngutu College is a model for the seamless integration of Aboriginal knowledges and formal curriculum in experiential learning environments. Ngutu College is a socially-just, non-denominational, independent redesign of schooling. It provides holistic, child-centred, and experiential educational environment. Learning programs acknowledge and engage the individuality of all children. A diversity of opportunities for K-12 children and young people create options and strengthen pathways for achieving academic, vocational and community outcomes. Ngutu College achieves this in collaboration with Kurna Elders and community leaders.

Position Objectives and Responsibilities

The Educator in this position is responsible for Food Technology (Years 5-12). The Educator is responsible for developing and delivering engaging, inclusive, and culturally responsive programs. That integrate Aboriginal perspectives, inquiry-based pedagogy, and project-based learning.

The Educators at Ngutu College draw on pedagogy that is culturally responsive, inquiry-driven and experiential. They create authentic opportunities for learning within the classroom and beyond. Educators work to support learners with diverse learning needs to achieve positive academic and personal outcomes. The Educator works collaboratively with other Educators and Co-Educators to support the learners' literacy, critical thinking, and understanding of history, culture, and society.



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Key Responsibilities

1. Learning and Learner Support

- Plan, facilitate, and assess learning experiences within the Food and Wellbeing: Design and Technologies (V9 Australian Curriculum) emphasising sustainable practices, custodianship and connection to Country for learners.
- Use a range of teaching approaches to support growth in key areas of literacy, numeracy, and across all learning areas.
- Differentiate learning to respond to the diverse strengths, needs, and interests of learners.
- Create opportunities for hands-on, real-world learning that fosters critical thinking and creativity.
- Embed First Nations knowledges and perspectives authentically in curriculum design and practice.
- Gather, reflect on, and use evidence of learning — including learner voice — to guide planning and inform next steps.
- Establish safe and inclusive environments that encourage curiosity, resilience, and collaboration.

2. Collaboration and Teamwork

- Work collaboratively with colleagues, to design, implement, and review learning programs.
- Participate actively in team meetings, reflection sessions, and professional learning.
- Contribute to consistency and alignment in curriculum delivery and learner pathways across the College.
- Support a culture of professional dialogue, feedback, and continuous improvement.
- Share responsibility for supervision, behaviour guidance, and wellbeing within the College.

3. Community and Relationship Building

- Build strong, respectful relationships with learners, families, and community members.
- Engage families as partners in their child's learning, sharing insights, progress, and strategies that strengthen home-school connections.
- Communicate with sensitivity, empathy, and cultural responsiveness.
- Create opportunities for learners to participate in excursions, community-based projects, and other authentic learning contexts.
- Actively uphold Ngutu's principles of inclusion, social justice, and partnership with Kurna Elders and First Nations communities.

4. Operations and Compliance

- Maintain accurate and timely documentation of planning, assessment, and learner progress.
- Adhere to all College policies and procedures, including duty of care, risk management, and child safety obligations.
- Support learner safety through explicit skill development, supervision, behaviour guidance, and wellbeing strategies.
- Contribute to College events, camps, and out-of-hours activities as required.
- Participate in ongoing reflection and evaluation of pedagogy, curriculum design, and learner outcomes.



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Technical Requirements:

- Strong knowledge of the Australian Curriculum.
- Safe food handling experience.
- Proficiency in time management, organisation, and digital documentation.
- Ability to collaborate effectively in a technology-enabled learning environment.
- Strong verbal and written communication skills.
- Knowledge of inclusive education practices and culturally responsive pedagogy.
- Sound judgement and discretion in managing confidential information.

Personal Qualities and Contributions:

- Passionate about child-centred, culturally responsive education.
- Creative, empathetic, and adaptable with a strong sense of purpose.
- Reflective and open to feedback, professional growth, and innovation.
- Emotionally intelligent and calm under pressure.
- Committed to collaborative practice, social justice, and community engagement.
- Upholds high standards of professionalism and care.
- Actively models the College values and Code of Conduct.

Conditions of Employment

Must hold a current:

- SA Teachers Registration
- Working With Children Check (WWCC) – Not Prohibited
- Responding to Risk of Harm, Abuse and Neglect – Education and Care (RRHAN-EC) Masterclass
- First Aid Certificate

Other Requirements:

- Willingness to participate in College activities such as excursions, events, and camps.
- Ongoing engagement in professional learning and development.
- Participation in regular performance reviews and staff feedback processes.