



English/HASS Educator (Years 7-12) Position Information Pack

Position Title:	English / HASS Educator (Yr 7-12)
Classification:	Teaching Staff
Position Tier:	Based on experience or equivalent tier
Salary (Full time):	\$87,841 - \$128,422
Commencing:	Term 1, 2027
Employment Fraction:	0.6 FTE
Reports To:	Lead Educator

About Ngutu College

Ngutu College is an independent, not-for-profit, college based in Woodville North. Learning programs acknowledge and engage the individuality of all children and young people in an experiential environment in which Aboriginal knowledges are seamlessly integrated with the formal curriculum. At Ngutu, we provide options and opportunities for Children and young people to achieve success through positive academic, vocational and community outcomes. Ngutu College operates with Aboriginal Cultures as its 'soul', Young People as its 'heart', and the Arts as its 'backbone'. We welcome you to join the Ngutu College staff team to support our Children and young people as they participate in a myriad of learning pathways.

Vision

To redesign schooling to be genuinely equitable, culturally informed, and authentically child- centred.

Mission

Ngutu College is a model for the seamless integration of Aboriginal knowledges and formal curriculum in experiential learning environments. Ngutu College is a socially-just, non-denominational, independent redesign of schooling. It provides holistic, child-centred, and experiential educational environment. Learning programs acknowledge and engage the individuality of all children. A diversity of opportunities for K-12 children and young people create options and strengthen pathways for achieving academic, vocational and community outcomes. Ngutu College achieves this in collaboration with Kaurna Elders and community leaders.

Position Objectives and Responsibilities

The English / HASS Educator is responsible for developing and delivering engaging, inclusive, and culturally responsive programs in English and Humanities & Social Sciences (HASS) across Years 7 to 12 with a focus on the middle years. This includes integrating Aboriginal perspectives, inquiry-based pedagogy, and project-based learning. Working collaboratively with colleagues and Co-Educators, the role supports students' literacy, critical thinking, and understanding of history, culture, and society.

English / HASS Educators at Ngutu play a vital role in fostering identity, agency, and belonging, while ensuring each learner is supported to achieve positive academic and personal outcomes.



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Key Responsibilities

1. Learning and Learner Support

- Plan, facilitate, and assess English and HASS learning experiences, aligned with the Australian Curriculum and cultural contexts.
- Integrate Aboriginal studies, current events, and local history to enrich programs.
- Support SACE implementation and alternative learning pathways in the Senior years.
- Respond to students' learning, emotional, and social needs through inclusive and differentiated strategies.
- Contribute to project-based and experiential learning, both in and beyond the classroom.
- Collaborate in the development of individual learning plans and support case management by engaging with families and community.
- Create safe and inspiring learning environments, underpinned by the Ngutu College Code of Conduct.

2. Collaboration and Teamwork

- Collaborate with Co-Educators and teaching teams in the planning, delivery, and review of interdisciplinary programs.
- Actively participate in team meetings, reflection, and continuous improvement processes.
- Foster a respectful and culturally safe team culture.
- Share responsibility for supervision, behaviour guidance, and wellbeing support across the Senior Campus.
- Contribute to a restorative, proactive, and emotionally intelligent team dynamic.

3. Community and Relationship Building

- Build positive and trusting relationships with young people, families, and community members.
- Communicate sensitively and respectfully, demonstrating discretion and cultural responsiveness.
- Support children's participation in offsite learning, excursions, and community-based experiences.
- Uphold Ngutu's values of inclusion, social justice, and partnership with Kurna Elders and First Nations communities.

4. Operations and Compliance

- Maintain accurate documentation and records, including curriculum planning, assessments and learner progress.
- Adhere to all College policies and procedures, including duty of care and risk management.
- Ensure student safety through appropriate supervision and engagement with behaviour and wellbeing supports.
- Support College events, camps, and other out-of-hours activities as required.
- Participate in ongoing evaluation of curriculum, pedagogy, and learner outcomes.



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Technical Requirements:

- Proficient in time management, organisation, and digital documentation.
- Ability to collaborate in a technology-enabled learning environment.
- Strong verbal and written communication skills.
- Understanding of SACE, Australian curriculum development and assessment practices.
- Sound judgement and discretion in managing confidential information.

Personal Qualities and Contributions:

- Passionate about child-centred, culturally responsive education.
- Creative, empathetic, and adaptable with a strong sense of purpose.
- Reflective and open to feedback, professional growth, and innovation.
- Emotionally intelligent and calm under pressure.
- Committed to collaborative practice, social justice, and community engagement.
- Upholds high standards of professionalism and care.
- Actively models the College values and Code of Conduct.

Conditions of Employment

Must hold a current:

- SA Teacher Registration
- Working With Children Check (WWCC) – Not Prohibited
- Responding to Risk of Harm, Abuse and Neglect – Education and Care (RRHAN-EC) Masterclass
- First Aid Certificate

Other Requirements:

- Participation in out-of-hours activities such as excursions, camps, and College events.
- Ongoing engagement in relevant professional learning and development.
- Participation in regular performance reviews and staff feedback processes.